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UBC HEAD ARCHIVES  
COLLEGE FILES  
RG 11

Gimling  
Correspondence  
Dziang Sin-bao 1947-1948  
Dzo Yü-lin 1947-1948  
Eastman Fund 1947-1948  
Elmore, Mrs. Carl 1940  
Evangelical + Reformed Church 1921-1948

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G.

Qiang Lin-bao

(Chiang " " )

Student record

1947-48

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0551

GINLING COLLEGE  
Nanking, China

This is to certify that Miss Sin-bao Dziang has completed satisfactorily four years of work at Ginling College, during the period 1931-1935, with a major in chemistry and minor in mathematics, leading to the degree of Bachelor of Science. A list of her courses follows, with credits and grades:

Date	Course Titles	Weeks a year	Periods a week	Credits	Grades
1931-32	Chemistry, General	36	8	8	B
	Chinese	36	4	8	B
	English composition & literature (sophomore)	36	4	8	B plus
	Hygiene	36	2	4	B plus
	Singing & Fundamentals of Music	36	1	1	A
	General Mathematics	36	4	8	B
	Principles of Study	18	1	0	Pass
	Party Principles	18	1	1	A
	Physical Education	36	4	1	C
1932-33	Qualitative Analysis	18	8	4	B
	Quantitative Analysis	18	9	4	C
	Chinese Prose	36	2	4	B
	Differential & Integral Calculus	36	4	8	B
	General Psychology	18	4	4	A-
	Foundations of Christianity	18	4	4	B
	Physical Education	36	4	1	C
1933-34	Organic Chemistry	36	8	8	A-
	Introduction to Middle School Teaching	18	4	4	B
	Methods of Middle School Teaching	18	4	4	A-
	History of Chinese Philosophy	36	2	4	C
	General Physics I and II	36	8	8	B
	General Geology	18	9	4	B plus
	Physical Education	36	2	1	C
1934-35	Applied Chemistry	18	8	4	B plus
	Physiological Chemistry	18	8	4	A-
	Physical Chemistry	36	9	8	C
	Supervised Practice Teaching	18		4	B
	Middle School Administration	18	4	4	B
	Theory of Equations	18	4	4	B
	Methods of Teaching Chemistry	18	2	2	B
	General Physics III	18	8	4	B
	Physical Education	36	2	1	C

Registrar.....

Dean of Studies.....

*Ruth M. Chester*

Date *Jan. 29, 1947*.....

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Dziang Sin-bao

January 21, 1947

Copies to

Miss Gladys Bryson  
Smith College  
Northampton, Mass.

and Dean Alice Lloyd  
Barbour Scholarship Committee  
University of Michigan  
Ann Arbor, Michigan

It gives me pleasure to recommend to you Miss Dziang Sin-bao, a graduate of Ginling College, majoring in chemistry.

Miss Dziang is now on the staff of the chemistry department of Ginling College, after having taught for eleven years in high schools in Shanghai. She was an excellent student in college, ranking second in her class of thirty-two students, and her services in teaching since graduation have proved to be very satisfactory. She came to this department a few months ago, and has been doing fine work. From my observations of her ability, interest, and spirit of co-operation, I believe she is well-qualified to do graduate work, and I recommend her wholeheartedly for your consideration in granting a scholarship for graduate study in America.

Very sincerely yours,

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Wu Mao-i  
Head of Chemistry Department  
Ginling College

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Chiang Sin-ao

255 Yakely, M. S. C.  
East Lansing, Mich.  
Jan. 3, 1948

My dear Mrs. Mills:-

I am so glad that I did see you and hear you talk about giving graduates in the United States when I was visiting New York City. You made a very good impression on me and I am sure you have done a lot in making it possible for us to come to have further study.

Now I am back in East Lansing, just ready to start our second quarter of the year. We are having registration <sup>now</sup> and will begin our classes next Wednesday. We feel so good after this two week vacation and hope we can study much better than before.

I've filled in the application <sup>blankets</sup> for clergy certificates. Together with a check of \$4.00 I am enclosing them in this letter. Hope I didn't make any mistakes this time. I tried to follow the instruction sheet carefully. Will you please send them on to the clergy bureau? Thank you very much.

Will you tell Mr. Evans that I am very grateful <sup>to him</sup> for what he has done for me for the last year's clergy certificates? I certainly enjoyed having the certificates, for it helped me a great deal in travelling to have them.

With best regards,

Sincerely yours,  
Chiang Sing-ao

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Gingling

Dzo Yü-lin

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GINLING COLLEGE  
Chengtu, China

THIS IS TO CERTIFY THAT

Name, Dzo Yu-lin.....Address, Ginling College, Chengtu.....Major, Sociology.....  
has satisfactorily completed four years' work in Ginling College leading to the degree  
of Bachelor of Science, during the period 1932-1936, including satisfactory courses in  
the following:

Year	Courses	Credit Hours	Grade
<b>Freshman</b>			
1st Sem.	History of Chinese Literature	2	B
	Chinese Prose	2	B
	English Language and Literature	4	B
	General Chemistry	(4)	F
	History Survey of World Civilization	4	B-
	Introduction to Fine Arts	1	B
	Party Principles	2	B
	Personal Hygiene	2	D
	Physical Education	1	C
		<b>Total Credits</b>	<b>18</b>
2nd Sem.	History of Chinese Literature	2	B
	Chinese Prose	2	B
	English Language and Literature	4	B
	History Survey of World Civilization	4	B-
	Community Singing	1	A
	Physical Education	1	C
			<b>Total Credits</b>
<b>Sophomore</b>			
1st Sem.	Introduction to Sociology	4	C
	Chinese Familiar Essays	2	B
	English Composition and Literature	4	B-
	Expansion and Development of Christianity	4	D
	Foundation of Botany and Zoology	4	C
	Physical Education	1	C
			<b>Total Credits</b>
2nd Sem.	Chinese Familiar Essays	2	B
	English Composition and Literature	3	B-
	History of England	4	D
	Appreciation of Music	3	C plus
	Social Pathology	4	C
	Physical Education	1	C
		<b>Total Credits</b>	<b>17</b>
<b>Junior</b>			
1st Sem.	The Family	4	B
	Social psychology	4	B-
	English Backgrounds	1	D
	English Short Stories	2	B
	Chinese Lyrics	2	C
	Educational Psychology	4	C
	Physical Education	1	C-
		<b>Total Credits</b>	<b>18</b>
2nd Sem.	Social Aspects of Child Welfare	4	C
	Social Psychology	4	B-

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Physical Education		1	C
Total Credits		18	
2nd Sem.	History of Chinese Literature	2	B
	Chinese Prose	2	B
	English Language and Literature	4	B
	History Survey of World Civilization	4	B-
	Community Singing	1	A
	Physical Education	1	C
Total Credits		14	
Sophomore			
1st Sem.	Introduction to Sociology	4	C
	Chinese Familiar Essays	2	B
	English Composition and Literature	4	B-
	Expansion and Development of Christianity	4	D
	Foundation of Botany and Zoology	4	C
	Physical Education	1	C
Total Credits		19	
2nd Sem.	Chinese Familiar Essays	2	B
	English Composition and Literature	3	B-
	History of England	4	D
	Appreciation of Music	3	C plus
	Social Pathology	4	C
	Physical Education	1	C
Total Credits		17	
Junior			
1st Sem.	The Family	4	B
	Social Psychology	4	B-
	English Backgrounds	1	D
	English Short Stories	2	B
	Chinese Lyrics	2	C
	Educational Psychology	4	C
	Physical Education	1	C-
Total Credits		18	
2nd Sem.	Social Aspects of Child Welfare	4	C
	Social Psychology	4	B-
	English Backgrounds	1	D
	Modern English Drama	3	D
	Evolution of Chinese Literature	2	C
	Religious Education	4	C
	Physical Education	1	C-
Total Credits		19	
Senior			
1st Sem.	Case Work	4	C
	Ethnology	3	C
	Modern English Novels	4	C
	Principles of Education	4	C
	Political Science	1 $\frac{1}{2}$	B
	Chinese Prose	1 $\frac{1}{2}$	B
	Physical Education	1	C
	Thesis (to be finished in second semester)		
Total Credits		19	
2nd Sem.	Methods of Social Research	4	B
	Methods of Teaching in Middle School	4	C
	Modern Chinese Novels	3	A-
	Home Planning and Decoration	2	B
	Library Science	1 $\frac{1}{2}$	B
	Translation	1 $\frac{1}{2}$	B
	Thesis	2	C
	Physical Education	1	C
Total Credits		19	

Date *Oct. 20, 1944*

Registrar *Shao Bao Fu-mei*  
Dean of Studies *Ruth M. Chester*

0557

Dzo Yu-lin  
(1936)

February 10, 1947

Mrs. Betty H. Anderson  
Secretary of Admissions  
The New York School of Social Work  
Columbia University  
122 East 22nd Street  
New York 10, New York

Dear Mrs. Anderson:            Re: Your letter, Jan. 6, Frances Yu-lin Dzo

Miss Frances Yu-lin Dzo graduated from Ginling College in 1936 with a major in Sociology. I knew her first as a student, and later, from 1937 to 1944, as an assistant and instructor in the Sociology Department of Ginling College. Her academic record shows her scholarship to be somewhat above average. She has a good command of the English language.

Miss Dzo has an attractive personality. Both as a student and a faculty member, she was frequently chosen to handle business affairs. She is self-reliant, clear-headed and independent in her thinking, and mature in her judgment. Confidentially, she had a tendency to place her own interests before those of the group, but, on the whole, she gets along well with her co-workers.

I am sure Miss Dzo will appreciate it and do her best to show herself worthy if you find it possible to give her application favorable consideration.

Very sincerely yours,

YFW:hp

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Yi-fang Wu  
President, Ginling College

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*Mrs. Frances Y. L. Dzo*

CHINESE AIR FORCE LIBRARY

OFFICE IN U. S. A.  
2110 LEROY PLACE, N. W.  
WASHINGTON 8, D. C.

TELEPHONE DECATUR 6700

IN REPLY REFER TO:

Sept. 1, 1948

Ginling College  
150 Fifth Avenue  
New York, N.Y.

Dear Madam:

This is to inform you about the change of my address. My present address is:

Chinese Air Force  
2110 LeRoy Place, N.W.  
Washington 8, D.C.

After Sept. 20th. please send all mail to:

International House  
1414 East Fifty-Ninth Street  
Chicago 37, Ill.

*Noted a/c.  
m.c.*

I shall be in the School of Social Service Administration, University of Chicago then.

Thanking you in advance.

Very truly yours,

*Frances Y. L. Dzo*  
Frances Y. L. Dzo

RECEIVED  
UNIVERSITIES  
SEP 5 1948  
JOINT OFFICE

P.S. Will you please let me know the address of Miss Helen Loomis and Miss Abilgil Hoffsummer at your earliest convenience?

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Gingling  
Mrs. Lucius Cartman  
1947-48

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Oct 20, 1947

GAILING COLLEGE  
NANKANG CHINA



LUCIUS

JEVA

EASTMAN FUND

See Reference in letter  
from Dr Wu Y. fang to  
Mrs. Eastman, dated  
Oct 20, 1947.

Filed - in Dr Wu Y. fang's  
folder

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*Eastman Fund, Inc*

LUCIUS AND EVA EASTMAN FUND, INC.  
ROOM 1916  
65 BROADWAY  
NEW YORK 6, N.Y.

December 16, 1947

Ginling College  
150 Fifth Avenue  
New York 11, N. Y.

Gentlemen:

Enclosed please find a check to your order  
in the amount of \$600. for Mrs. New's special  
project.

Will you please send us a receipt for this  
contribution for our records.

Very truly yours

*[Handwritten Signature]*  
Secretary-Treasury

CD3rd:VM

Enc.

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December 23, 1947

Lucius and Eva Eastman Fund, Inc.  
Room 1916  
65 Broadway  
New York 6, N. Y.

Dear Sirs:

Enclosed we are sending our receipt for the \$600.00 contribution you made to Mrs. New's special project at Ginling College.

The College is grateful for this evidence of interest in Mrs. New's special work, which is meeting a real need on the campus.

Sincerely yours,

Mrs. W. Plumer Mills

CSM:ef

Enclosure: Receipt

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GINLING COLLEGE  
NANKING, CHINA  
July 26, 1948

Rec'd from  
Dr. Wu

8/16/48

The Lucius and Eva Eastman Fund, Inc.  
c/o Mr. Carroll Dunham, 3rd  
65 Broadway  
New York 6, New York

Dear Sirs:

The second six-month period of our pilot project in student counseling at Ginling is over, and I am submitting herewith a financial statement covering this period. The individual reports of the members of the counseling staff have been sent to Mrs. Eastman directly, and I am sure she will be glad to share them with you.

First of all, I wish to express again, on behalf of the College, our deep appreciation for your generous gift which made it possible to start this project, the first of its kind in China. We are also indebted to Mrs. W. S. New for her service as a visiting consultant. Her seminars with the young counselors helped them to get a fine start on this new work, and our Dean of Students, Dr. Chang Siao-sung, who was herself a psychology major at the University of Michigan, was able to do much more effective work with the students through her office because of this counseling service.

Through this one year of experience, we have been able to help many individual students with their personal problems, and the members of the faculty, including myself, have come to appreciate more keenly than ever the need for this counseling work. In addition to the fact that our students have come through their high school and college experience during the war years, the political and military situation in the country continues to be serious and the economic situation is becoming much worse. As a consequence, the students show increasing restlessness. Hence, we feel more and more that during their college years we must provide for them the kind of education which will help them to develop these habits and attitudes which will make them responsible citizens in the community. So, we are planning to carry on this project and hope that by next year we can do even more to develop this important counseling work among our students.

I wish to add a few comments about the financial statement. You will see that it shows a balance of US\$400.49. One item--the printing of the student handbooks--has not been paid. The estimate for this item is between US\$50 and US\$60. The balance is due to two factors: first, we spent less than we anticipated on equipment; secondly, the US dollar had a more favorable rate of exchange during the past term. You will see from this that the US dollar can go a long way during this period of inflation. But you will also see from the financial statement what is happening to the salaries of our faculty. The cost of living index is the variable factor in our salary formula, but it simply does not keep salaries in line with prices. At a recent meeting of the Joint Council of Ginling College

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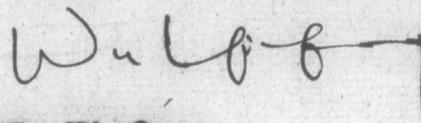
and the University of Nanking, it was decided that salaries for both institutions should be raised by between 20% and 30% of the basic salary. Just how this is to be done is still our big problem and we are examining our whole administrative and teaching program to find ways of cutting expenses without reducing the effectiveness of our work.

We have send to the United States Education Foundation in China an account of our counseling work and have requested them to send an American educational psychologist to help us develop a series of aptitude and progress tests which will help us to select and advise our students more effectively. We hope very much that they will grant our request and that we may make this work part of the counseling program. We hope, therefore, to be able to keep our present program fully functioning so that the research program on the development of tests may be carried on with the full co-operation of the faculty and students.

You will see from this that it is impossible at this time to submit any significant budget for next year. However, we understood from Mrs. Eastman that it would not be possible for you to renew the full grant you made to us last year. If you should find it possible to continue at least half of that sum, we shall try, along with the balance we have, to manage to find other finances to continue this important work which we have been able to start because of your interest and generosity.

Again I wish to express to all the members of the Board our sincere thanks for your confidence and your help.

Very sincerely yours,



Wu Yi-fang

WYF:hp  
Inc.

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*Miss Mills*

SUPPLEMENTARY QUESTIONNAIRE  
ON TRAINING FOR  
SOCIAL WORK IN EDUCATIONAL INSTITUTIONS

*Sent to  
Div. of Social Act,  
of the U.N.  
for Train. Prog.  
& International  
Fellowships in  
Soc. Welfare*

A. Introductory Note

Detailed information on (a) the structure and content of social work training programmes offered by educational institutions and (b) the extent to which such institutions are able and willing to participate in an international student exchange programme is essential to an understanding of the total resources within each country for the preparation and exchange of social workers, and the need, if any, for international co-operative action in the development, expansion, or strengthening of training and exchange facilities.

This questionnaire calls for considerable information which, in many countries, is already available in school bulletins, syllabi, catalogues, or announcements. It is suggested that the questionnaire be reviewed carefully for the purpose of eliminating (a) those questions that are fully answered in the school bulletin, and (b) any questions that do not apply to your school. The work of the Secretariat will be greatly facilitated if, upon review of the questionnaire, the school bulletin (with appropriate notations indicating, by number, those questions that are answered in the text and identifying, by checking or underlining, the relevant paragraphs or sections in which the answers may be found) can be sent immediately to Room M-34, Division of Social Activities, United Nations, Lake Success, New York. This will enable the Secretariat to begin its task of analysis of social work training in educational institutions for the preliminary report to be presented to the Social Commission at its third session in April 1948. If possible, the replies to questions not covered by the text of the bulletin should be made in

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one of the three languages (English, French, and Spanish) into which the questionnaire has been translated and returned to the United Nations not later than 1 January 1948.

B. General Information

1. Name and address of school, and name and title of head of school.
2. Name of entity or organization that created the school, the date of establishment, and name of entity or organization under whose auspices the school now operates.
3. Is the school an integral part of a university? If not, is it in any way related to, or associated with, a university? Explain.
4. Is the school licensed, supervised, inspected, or approved by a public authority? If so, describe the relevant relationship.
5. Explain how the school is financed, specifying source of funds.
6. Estimate the cost of training per year to the student and indicate whether and to what extent financial assistance is available to students in the form of
  - (a) scholarships and fellowships
  - (b) loans
  - (c) part-time employment.
7. What certificate, diploma, or degree is awarded at the conclusion of training, and by what entity or organization (the school, a university, a civil or ecclesiastical authority, etc.) is it granted?

C. The Faculty and Student Body

8. Indicate the number of (a) full-time and (b) part-time faculty members currently on your staff, and describe, in general terms, their educational and experience qualifications.
9. What is your present student enrollment and how is it distributed

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among the following categories:

(a) full-time and part-time students

(b) men and women

10. If your school has facilities for handling a larger enrollment.

how many additional students could you admit each year?

11. Describe the methods used (a) to recruit students for training, and (b) to select, from among qualified applicants, the most promising candidates.

12. Describe admission requirements, including academic and or experience qualifications, age, sex, political and religious specifications, and any other factors that are taken into account in deciding upon admissions.

D. Philosophy and Training Objectives of School: The Course of Study

( The underlying philosophy and training objectives of schools of social work differ greatly not only from country to country, but also within countries, Some schools train for general practice only, others for general and specialized practice, others for ~~industrial~~ specific types of employment in the public services, in the private services, etc., others for religious welfare work only, others for industrial welfare work, etc.)

13. Explain, in detail, the particular philosophy and training objectives of your school, and describe the specific types of employment available to your students upon completion of their training.

14. Indicate the duration of the training period and describe the course of study, covering the following points.

(a) Class-room work

(1) The amount of time devoted to academic study in the classroom throughout the training period.

(2) The content of the various courses, with an explanation as to which courses are basic for all students and which are areas

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of specialization for advanced students.

(3) any special courses of study, seminars, etc., arranged for persons other than regular students (refresher courses for qualified social workers, courses for volunteers, for persons in other professions, etc.).

(b) Practical experience (performance of social work functions in an agency)

(1) The methods used by the school in selecting suitable agencies for practical training of students and the number and types of agencies used by the school.

(2) The arrangements for supervision of student training in the agencies and the qualifications required of such training supervisors.

(3) The average duration of each practical experience placement and the kind of work performed by the student as practical training.

(4) The methods used to relate practical experience to classroom instruction.

(c) Visits to social agencies

(1) The number and types of agencies visited by the average student throughout the training period.

(2) The purpose of these visits and the extent to which they are used as a substitute for practical experience.

E. Research

15. What facilities (libraries, records of social agencies, etc.) are available to the students and faculty for social research?

16. Are students required to engage in research projects or studies through the entire training period or at the conclusion of the train-

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ing period as a prerequisite for a degree, diploma, or certificate? Explain.

17. What arrangements exist for making the research findings of faculty and students available to other investigators (publication, submission of copies to libraries in your country and in other countries, etc.)?

18. List the title of any professional journal or review edited or published by the school and attach a sample copy of the publication.

F. Foreign Students

19. If students from other countries have never been trained in your school, or are ineligible for admission, explain why.

(a) Indicate whether the school would be willing to accept foreign students in the future and, if so, the number that could be admitted each year and the countries from which students would be welcomed.

(b) Indicate to what extent the school could assist in the financing of foreign students through scholarships, free or low-cost housing arrangements, etc.

20. If students from other countries have been trained in your school, indicate:

(a) The number and nationality of foreign students admitted since 1940, distributed, if possible, by year.

(b) The number and nationality of foreign students receiving a diploma, certificate, or degree since 1940, distributed, if possible by year.

(c) The extent to which the school finances training of foreign students through scholarships, fellowships, free or low-cost housing, etc.

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(d) Whether there are any scholarships and fellowships specifically reserved for students from other countries.

(e) Any problems (language barrier, insufficient academic preparation, etc.) that have arisen in connection with the admission and/or training of foreign students and the way in which the school has met such problems.

(f) To what extent the school is able and willing to adapt its programme to the individual needs of foreign students.

(g) Whether the opportunity to pool experience with students from other countries has proved beneficial to your students and faculty.

(h) The number of foreign students that the school would be willing to admit each year, and the countries from which students would be welcomed.

G. Present Problems and Future Needs

22. Indicate whether, and to what extent, the school is hindered in preparing qualified social workers by such problems as:

- (a) Lack of funds.
- (b) Lack of qualified persons to serve on faculty.
- (c) Unavailability of promising candidates for training.
- (d) Lack of suitable agencies for practical experience.
- (e) Lack of indigenous professional literature and teaching material.
- (f) Inadequate housing facilities for the school.
- (g) Inadequate housing facilities for faculty and students.
- (h) Inadequate library facilities.
- (i) Inadequate food supply for faculty and students.
- (j) Other.

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23. If any of the above factors applied to your situation, what are the prospects for improvement within the predictable future and how will this improvement be brought about?

24. The following types of assistance are tentatively put forward as activities that lend themselves to international co-operative action in the field of training for social work. Suggest other types of assistance that you would recommend adding to this list and see question 25 for further discussion of these points.

- (a) Provision of opportunities for your students to continue their study in other countries through fellowship schemes or student exchange programmes.
- (b) Promotion or co-ordination of exchange of teaching personnel.
- (c) Assignment of training experts to assist your government in the development or strengthening of training resources.
- (d) Promotion of exchange of professional literature between countries.
- (e) Provision of translations of basic professional literature into the language of your country.
- (f) Provision of regional short courses or seminars taught by panels of experts.
- (g) Creation of an international school of social work of post-graduate study and research.
- (h) Convening of international and regional conferences.
- (i) Co-operative definition of minimum standards of training and qualifications for social work.
- (j) Publication of an international periodical in the field of social work.
- (k) Creation of an international centre of research and documentation in the field of social work.

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25. There is no current provision for international assistance in this field by the United Nations or the specialized agencies other than limited advisory services and fellowship programmes, but in the event that assistance could be given in the future, review the activities listed above (item 24) and discuss each one, covering the following points:

(a) Whether each type of assistance listed would be of great value, of little value, or of no value in the development of the training programme in your school.

(b) The specific way in which each of the preferred types of assistance would contribute to the development of the training programme in your school.

(It is understood that the reply to this question in no way commits the school concerned or the United Nations to a specific programme of action at any future date.)

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*Eastman Fund*

September 30, 1948

Mrs. Eva Hills Eastman  
121 Mamaroneck Road  
Scarsdale, New York

Dear Mrs. Eastman:

As Mrs. Mills decided to resume her deputation work which she was formerly carrying on with the Presbyterian Board, she is no longer connected with our office. Therefore I am acknowledging the receipt of your letter enclosing check for \$1,200 from the Lucius and Eva Eastman Fund, Inc. We made the receipt out to cover Mrs. New's Special Guidance Work at Ginling for one half year, and have forwarded it to Mr. Windisch as you requested. We are making the fund immediately available to the Treasurer of Ginling, as we have a New York banking account for the college.

In behalf of those on the Field I wish to thank you earnestly for this contribution, as this type of work is definitely needed to a large degree in all of our institutions. You are therefore making an especially fine contribution to the cause of Christianity in China.

Very sincerely yours,

C. A. EVANS

CAE/ms

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121 MAMARONECK ROAD  
SCARSDALE, NEW YORK

Sept. 25-48.

Dear Mrs. Mills,

I am enclosing the check of the  
Em and Lucius Eastman Fund for the  
special guidance work at Sterling College, for  
the first half year. We expect to send the  
second half early in 1949. I am sorry  
that it did not get off earlier and hope  
that it will be made available as soon as  
possible.

Please acknowledge the receipt to  
Mr. Richard P. Windisch  
of Mr. Burnett, 11 Wall St. N.Y. City.

Yours sincerely,  
Em & Lucius Eastman.

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*Eastman Fund*

September 30, 1948

Mr. Richard P. Windisch  
% W. E. Burnett  
11 Wall Street  
New York, New York

Dear Mr. Windisch:

I am enclosing herewith the receipt for \$1,200 for remittance received from Mrs. Eastman under date of September 25th, 1948. I am also acknowledging receipt of this to Mrs. Eastman.

With many thanks, I am

Very truly yours,

G. A. EVANS

CAE/ms

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Mrs. Carl Elmore

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19 December 1940

Dear Mrs. Elmore:

A Mrs. Clark spoke to the group of Smith alumnae at Mrs. Morrow's on Monday about the great success of "Mothers of the World" as given in Englewood recently with the text written by you. She spoke of publication plans, and our Board is most interested to know what these plans are. Would it be suitable before publication to let us have a copy of your text in our files? There are many of our friends who will find the play a delightful and useful possession.

Cordially yours,

EBM:e

Mrs. T. D. Macmillan

Mrs. Carl H. Elmore  
150 East Palisade Avenue  
Englewood New Jersey

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MOTHERS OF THE WORLD  
PROLOGUE

[17]

We of the west have so long regarded ourselves as guides and givers in our relation to the Orient that we have been slow to recognize the growing extent to which we should ourselves look eastward for light and leadership. Now and then some vivid instance brings this home to us, and we recognize such an instance in this play. Ginling College in Nanking is only a skeleton of the original organization. Circumstances, some of which have been too deeply branded on our consciousness to be effaced by any subsequent horror anywhere, made it imperative to transfer most of the educational work to the comparative safety of <sup>Far Chengtu</sup> ~~Chungking~~, <sup>in West China</sup> ~~China's present capital~~. In ravaged Nanking, however, a remnant holds the original post. Perhaps no group of people less sternly tested could have produced this ~~Christmas~~ play, the outline of which was written by one of the faculty and the dialogue by the students. In its original production at <sup>Chengtu</sup> ~~Nanking~~, during the last carol the students walked in procession to the dormitory carrying red candles. There the tableau of the Holy Family awaited them, and gifts of money for flood relief in the North and for the <sup>victims of war at</sup> ~~poor~~ Nanking were laid in the Manger.

The play came to the United States as an outline. To the four nations represented, Chinese, Japanese, German and Finn, three more were added to give it a wider scope when it assumed its present form in the First Presbyterian Church of Englewood, N.J. It was given there in celebration of Christmas by the Woman's Association, and later repeated in response to a strong popular request. Its elemental truth and deep devotion give it a quite indescribable appeal. As we have suggested, it may well be that a thing so richly and spiritually alive could only be born of such a crucial experience as that of Nanking.

*Home?*

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Written by Mrs. Elmore

What place is this?

MOTHERS OF THE WORLD

A Christmas Play

Dialogue by Annie J. B. Elmore

Scene: The World's Highway

- Characters: a Chinese woman
- a Finnish woman (She shivers)
- a Czech woman
- a Japanese woman
- a North American woman
- a South American woman
- a German woman
- Joseph
- Mary

It was winter when the bombs came; the snows were deep, and at night.

A lonely road, The background represents a rocky bank. This may be made by building up two hillocks of wooden boxes or kindergarten chairs, covered with brown or green cloth, or artificial grass. At each side of the stage are low thickets of bare branches, with a thin sprinkling of artificial snow. <sup>Stage right centre</sup> ~~Left forward~~, a smaller mound like those of the background. The stage may be enclosed with dark blue curtains, with entrances <sup>upstage right</sup> ~~left rear~~, <sup>downstage left and right</sup> ~~left front~~, and ~~right front~~.

Single

A Chinese woman enters, <sup>upstage right</sup> ~~left rear~~, very wearily. She cringes suddenly and looks up, shading her eyes; then drops her hand with a sigh.

CHINESE I thought I heard one of them-- but there is nothing. Perhaps as long as I live I shall hear them in the sky-- and then those other sounds that come... on earth. <sup>(Crosses to bank u.s.l.)</sup> Well, if it is no use trying to run away, at least I can rest.

(She sits <sup>centre of</sup> ~~at~~ the rear bank, ~~centre~~, and drops her head in her hands. The Finnish woman enters, also wearily, hugging her shawl about her. She stops as if frightened at sight of the Chinese, who lifts her head, stiffens, but does not rise. The two look at each other steadily; then the Chinese relaxes, and points to the bank beside her.)

CHINESE You are tired too. Rest. I think it is safe here-- if it is safe anywhere.

(The Finns <sup>x to s.l. and</sup> sits down timidly, <sup>of bank.</sup> ~~right~~ centre.)

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(wearily)

FINN What place is this? ~~cut your words.~~

CHINESE I do not know. Till I grew so tired, I had no thought of stopping anywhere; only of getting away, far away. There was a bomb-- and fire-- and-- ~~not been betrayed by those whom you~~

FINN Do not say it. I know. (She shivers)

CHINESE You know? Where is your home? ~~die free.~~

FINN My home-- was-- in Finland.

CHINESE Ah, yes. You know. You are cold?

FINN It was winter when the bombs came; the snows were deep, and ~~Japanese~~ the cold struck into my heart. All the other children were ~~at Finn,~~ just red stains on the snow; but I caught up my youngest and ~~and cross~~ carried her in my arms, holding her close till-- she died.

JAPANESE Then I buried her in the snow and went on. ~~I have buried the~~

CHINESE <sup>(thoughtfully)</sup> Cold gives a clean death. Your daughter was more fortunate than you know. It is strange that we meet here-- you from the north, I from the east. ~~went the ashes back to Japan; I buried~~

FINN In this place, I think, there is no north, no east; it is the world's highway of aching hearts that the mothers of the world are treading today, women together who have wept till no tears are left. ~~thought I did not see how there can be so many with~~

CHINESE Then we shall not be long alone upon it. See, here comes another.

(Czech woman enters mistrustfully, <sup>s.l.</sup>right.)

FINN Are you too a fugitive? Sit down and rest with us. You can trust us.

CZECH <sup>(turns d.s. away from Finn)</sup> I can trust nobody.

CHINESE You have suffered; but so have we. She is of Finland, I of China. ~~the truth there lies, God. You of China help me to~~

CZECH ~~(sitting on bank, beyond Finn, night.)~~  
I am Czech. You have not touched my depth of suffering.

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FINN Bombs have not crushed out your world.

CZECH Not bombs-- there are other ways to crush. <sup>(X to Finn + sits d.s.l. of her on bank)</sup> You have seen your homes in ruins, but not your faith in other nations whom you

JAPANESE called friends. You have not been betrayed by those whom you trusted and delivered bound into slavery. Your men are still

CHINESE fighting. They may die, but they die free. We were princes and

FINN Your sons are free in heart. <sup>with no language but the codes of</sup>

CZECH How long can they remain so?

(As the others look at her sadly, not knowing what comfort to offer,

*Single* Japanese woman enters <sup>d.s.l.</sup> She looks anxiously first at Czech, then at Finn, recognizing nothing familiar in them. Finally she sees Chinese and crosses eagerly to her. Chinese draws back implacably.)

JAPANESE Is this China? Can you tell me where they have buried the

Japanese soldiers? I have gone so far and thought I had lost my way-- but now I see I must be near the end of my search.

At first, you see, they sent the ashes back to Japan; I buried them myself and kept incense burning there. <sup>(X in front of Chinese)</sup> The graves of the

Forty-nine Ronins <sup>(Turns to Chinese)</sup> were not more carefully tended. But now they

CHINESE are burying them in China where they fall; there are too many to

JAPANESE send back... though I do not see how there can be so many with dead on our side, with all our victories--

CHINESE Your victories?

JAPANESE Of course they are really the victories of the Son of Heaven

(she bows) but if we can call them ours, it makes it easier to

CHINESE be cold and hungry, and to remember that there are no children

left to burn incense at my grave when I am laid beside the sons

who came back to me. But there are others-- two of them-- bur-

ied in the earth where they died. Woman of China, help me to

find them!

CHINESE <sup>polluting</sup> If I knew where they lie ~~maintaining~~ our soil, I would not guide  
 N.A. (to you one step on the way. What were they doing in our country?

They were robbers, and as robbers they died.

JAPANESE How can you be so cruel and wicked? You are barbarians, as  
 S.A. we have been told. From Para. In the Andes.

CHINESE (springing to her feet) We, barbarians? We were princes and  
 S.A. sages when you were pirates with no language but the cries of  
 animals. have seen them. And you of the North have people like

JAPANESE <sup>(angrily)</sup> You have never been fair to us. You have always hated us and  
 N.A. tried to keep us from our place in the world, because you fear us.

CHINESE One more lie.

JAPANESE Can you deny that you have more than enough land for your peo-  
 ple? (Left rear, North American woman enters, followed by South  
 American. They stand unnoticed, listening, while the quarrel  
 grows more heated.) And yet you have not been willing to share  
 one field with us, when we were so crowded on our small island  
 that we terraced the soil to the very mountain-tops for a little  
 more space to cultivate food! followed you. But here is only the

CHINESE We would not let you contaminate our empire.

JAPANESE <sup>(with great contempt)</sup> Your empire! Your princes and sages, soft idle dabblers with  
 a writing brush! China has had emperors, such as they are, but  
 never the idea of an imperial destiny that has unfolded for us!

JAPANESE Japan is the natural, inevitable ruler of the east-- it can be no  
 other way. been unkind and unjust to us, but we are ready to

CHINESE In China, we do not crown thieves; we strike off their heads  
 and let the birds of prey-- have helped us-- not enough, but as

N.A. (Impulsively coming between them) Stop! stop! with the world in  
 such agony, how can you make it worse by hate? (They all look  
 at her stolidly in silence.) I know you all-- don't you recog-  
 nize me? I am an American. (Chinese shrinks back and sits again)

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S.A. I too. and still live. (to Japanese) That is something of which

N.A. (seeing her for the first time, surprised) What... oh, were you with me? I did not see. You must be an Indian... and yet I don't quite know... I am not familiar....

S.A. Yes, I am Indian. From Peru. In the Andes. I was only a little

N.A. (Patronizing) Oh-- South American. the crash of falling walls, and

S.A. American, of the South. We too have women like you-- wise, happy, rich. I have seen them. And you of the North have people like me, have you not? We are all Americans.

N.A. Of course, I know-- but what are you doing so far from home? You must have work to do.

S.A. Work? Yes, my people have plenty of work. (to Japanese) You spoke of terracing your mountain-sides to the top; so do we, but not to

grow food for ourselves. Our labor enriches others. In all the terraces where we have toiled there grows no green blade of hope for our children. There must be hope for our children. (to N.A.)

We have heard from some of your Northern teachers that you know a way of hope and justice; so I followed you. But here is only the old misery and anger.

(to all the others)  
N.A. That is why I have come out upon this road-- to replace misery and anger with hope and justice. I want to help you all.

(quietly)  
FINN You have helped us, a little. There is no way to help much.

(quietly)  
CZECH You have done nothing for us; there is nothing you can do.

(sharply)  
JAPANESE You have been unkind and unjust to us, but we are ready to

forgive you if you will understand us and stop helping our enemies.

(slowly)  
CHINESE (~~sitting down again~~) You have helped us-- not enough, but as much as you could, I suppose. There are so many of us still... in spite of the fire from the sky. So many, like me, have felt their house falling about them in ruins and heard the cries of the

*The S.A. crossing to extreme right and standing by himself*

dying-- and still live. (to Japanese) That is something of which you do not know.

JAPANESE (crosses and falls to her knees beside Chinese) But I do know! There was a great earthquake-- and fire. My mother ran out of our falling house carrying me in her arms. I was only a little child, but I have never forgotten the crash of falling walls, and the cries-- the cries! That came from the gods.

CHINESE One can forgive the gods; after all, they let your mother carry you away to safety. They did not fly low, sweeping the road with bullets--

JAPANESE Who would do that?

CHINESE Your people. Your sons, perhaps.

JAPANESE No, no! and yet... one of them came home wounded-- and he would not look into my eyes. I wondered. I did not know--

N.A. That is just what is wrong with all of you. You do not know what you are doing.

FINN (gently) And do you?

N.A. I know that it is wrong for the strong to ~~oppress~~ take advantage of the weak. I know that it is wrong for one race to despise and oppress another. I know that it is wrong for people to starve in the midst of plenty. I know--(she falters, looks from one to another) I know-- God forgive us!-- that in my own country all these things have happened-- and are happening today. I know what is wrong; but I do not know how to make it right.

CZECH None of us do. But at least we know that we do not know. (As German enters, uncertainly, <sup>U.S.R.</sup> left front, she adds) Here is one who has not learned even that.

GERMAN (seeing the others, draws herself up and gives salute) Heil

JAPANESE Hitler! (they Japanese bows, the others keep a hostile silence, the S.A. crossing to extreme right and standing behind Czech.)

GERMAN (angry and defiant) You were speaking of me-- I know. And I know what you were saying. You fear and hate us, because you harbor scum, poisoning your racial life and thought. You cannot understand our people, willing to undergo and suffering, to welcome any sacrifice, that we may stand forth a master-race, worthy rulers of the world. Weaklings pray for peace, but we make it with the strong hand and ruthless will. There is no other way.

MARY (her assurance cracks, and she turns appealingly to the three

JOSEPH at <sup>st. left</sup> night, who meet it coldly) There is no other way? Twenty years ago, my husband... and now, one son has gone down with his U-boat, and the other-- Hans, my baby-- his plane may be crashing while I speak. There is no other way-- there can be no other way-- this one has cost so much!

N.A. (comes <sup>down stage</sup> forward, centre) It is this fatal madness of your country that is bringing down all the world in ruin. Why did you attack?

GERMAN (who has turned to face her, interrupts) We have never attacked! we have only defended ourselves against ~~malice~~ malice and treachery.

What you call aggression is just reprisal for the wrongs that have been done to us. (N.A. shakes her head in sad incredulity)

That is true! it must be-- our Leader has told us so, and that we must be hard-- hard and strong. (Outside, "Silent Night" is sung, <sup>very</sup> softly at first, gradually stronger.) It is not easy to

be hard, when one remembers neighbors meeting with Gruss Gott-- and candle light falling on the children's faces while they sang of heavenly peace... peace on earth... goodwill toward all men--- and yet the Leader must be right! (carol dies away) It could not be possible that there should be so much suffering... so many dead... for a mistake...

JAPANESE (sternly) If you were mistaken, you have led us into a terrible mistake that is your fault, not ours.

CZECH A mistake, yes. Some day you will find that out, bitterly.

(Lights are quickly dimmed.)

(German crosses and sits on bank at feet of Finn and Czech.

MARY ~~The lights are dimmed on the two groups of woman, and Offstage~~

*single*

begins "It Came upon the Midnight Clear." <sup>A spot</sup> The light is centered

JOSEPH on Joseph, who enters <sup>d.s.l.</sup> right, followed by Mary, carrying the ~~Child~~

Child. They cross the stage slowly to small bank, <sup>d.s.e.</sup> ~~left-centre~~)

MARY Must we stop here, Joseph? ~~the child that is the only way to~~

JOSEPH Yes. ~~inglorious of God and abiding peace.~~

MARY ~~(sits on small bank, holding the Child)~~ The ~~air~~ is heavy with

angry pain and shaken with ~~the~~ voices raised hatefully against

JOSEPH each other. And these are mothers, whose hearts should be the

~~de~~ closer for their suffering. (looks at the Child) Ah, little

~~son!~~ two thousand years ago you were born in the manger of Beth-

MARY ~~lehem,~~ to show men and women how to live in humility and love;

~~is~~ serving, not seeking power; giving, not striving to possess.

JOSEPH You lived and died, to bring them that wisdom-- and still they

~~are~~ are so far from it. Even suffering shared leaves them cold and

~~unfriendly;~~ unfriendly; and the sad and lonely have no pity on the sad and

~~lonely.~~ lonely. ~~under lighting, and the women rise slowly and prepare to~~

MARY Why are all these mothers so harsh to one another, when my

~~heart goes out to them all?~~ heart goes out to them all? ~~(in her arms.)~~

JOSEPH No heart can be hard and cold on which that Child is lying.

MARY What can we do for them? ~~(The German crosses back.) Just like~~

JOSEPH Give them your son to warm their hearts. ~~boy; and his curls~~

MARY Again? I cannot. ~~fair. And he is warm, so warm in my arms--~~

JOSEPH Has God grown weary or discouraged? He goes on and on, giving

~~of~~ of his most precious, giving of his very self, trusting and lov

~~ing~~ ing his wayward children down the long reaches of time, though

~~they~~ they fail him again and again. Give them the child, Mary.

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Let them see him here among them, as it were one of their own babies--  
little and lovely and helpless.

MARY They do not know what love is; they can only hate. If we leave  
him to their care, he will die.

JOSEPH Has he not died many times already? But always he is born again.  
There is no other way to show the power of what men call weak-  
ness-- the spirit of the little child that is the only way to  
the kingdom of God and abiding peace.

MARY (rises, holding the Child close) He is so little-- so dependent!  
and I love him so!

JOSEPH What would he choose? You know. Only Love is willing to be  
dependent on the goodwill of those it comes to serve-- and he is  
Love.

MARY He is Love. So be it. Let him be born ~~again~~ to these who need  
him so sorely. (She lays the Child on the small bank, kneeling  
beside him while <sup>3<sup>rd</sup></sup> stanza of "O Little Town of Bethlehem," "O Holy  
Child of Bethlehem," begins offstage. Joseph raises her and they  
go out together, <sup>U.S.R.</sup> ~~left-rear~~, as the carol ends. Stage is returned  
to its former lighting, and the women rise slowly and prepare to  
resume their hopeless journey. The Finn sees the Child, and  
crosses eagerly, taking him in her arms.)

FINN Look! a baby! (The others all gather close about him, and look  
at him. On seeing the child, the German draws back.) Just like  
my baby-- no, not quite. This is a little boy; and his curls  
are dark. She was fair. And he is warm, so warm in my arms--  
and my baby was cold, when I laid her in the snow. (She turns to  
the Chinese, holding him out) Take him quickly! He warms me for  
the moment, but I am always cold now, and I would chill him.  
And Finland is no place for him now. Who knows when the bombs

would fall again? and even if we are spared that, he would grow up in the shadow of a great fear and a great hate.

CHINESE (taking the baby) Is China so safe? Hate is there, and fear-- and worse danger than bombs. Our boys are taught to take drugs-- trapped into the power of them, so that they grow up to a life worse than death. (Japanese shrinks and shows shame and distress; Chinese speaks to her compassionately) You did not know that-- you need not tell me. Before I held him in my arms, I would not have believed that, but now I believe it. (She holds out the baby to Japanese) See, I trust you now. Take him. Bombs have not fallen on Japan, and drugs are kept from your people. Let him grow up safely in your house.

JAPANESE (taking him, speaks with quiet heartbreak) There are drugs of the mind and spirit. There is a worse thing than being killed by a bomb; it is to drop the bomb that kills another woman's child. I must give him up-- only let me hold him a little longer.

CHINESE Sister-- forgive me. I will help you find the graves of your sons, if we search all over China.

JAPANESE No. I know your kindness, and it is enough. It does not matter now. My sons are buried in my heart, and are honored there. We have thought too much of the dead; we owe our loving service to those who live, as this little one lives. (She looks around the intent faces, meets the eyes of the German, <sup>X to her,</sup> and silently holds out the child to her.)

GERMAN (holds out her arms hungrily, then stops, lets them fall at her sides.) No. I will tell you why. Outside my town, on the highway, there is a sign-- NO JEWS WANTED. And one day I met there a young woman carrying a baby-- it might have been this baby, they look so much alike. She saw the sign, and faltered-- she

was very tired, she must have walked from town to town, who knows how far-- and she ~~transmitted~~ looked at me and turned the baby's face toward me as if to say, Is there no rest for him? And I-- I said a cruel word; and she turned the baby's face to her breast again, and went on. There was no anger in her eyes-- not even reproach-- only pity. I do not know what became of them. But I cannot even take that baby a moment in my arms. I am... ashamed. (She motions to the Czech) Give him to her. ~~and lays her hand tenderly on his~~

CZECH No. We breathe slavery and rebellion. (to S.A.) You are simple and free ~~from~~ hate. Will you take him? ~~he kneels behind Child, bow~~

S.A. What have I to give him? I am looking for hope for my own child.

S.A. Let one take him who is farther on the way. (to N.A.) Sister, with you would he not be safe and happy and grow up to all good things? ~~beside S.A.) Let us work together to make the world safe~~

N.A. (takes Child from Japanese) We have been eager to welcome to our homes the endangered children of the world. We have thought of ourselves as those appointed to be the helpers, the bountiful givers, the fortunate who relieve the need of others. But it comes to me that our own need, our own poverty, is greater than we know. <sup>(X to d.s.c. and speaks</sup> ~~(to German)~~ We are not guiltless of the sin that has left such a scar on your spirit. We have reared between human beings barriers that we call race and class, saying all the time that we are all created free and equal. There are little children among us who grow up stunted, warped, predestined to crime; and there are other children who are stunted and warped by a blind indulgence that robs them of their human birthright. We are not worthy. <sup>(X to small mound d.s.R.)</sup> ~~(She kneels and lays the~~ <sup>Child</sup> ~~baby~~ where they found him.) You-- whoever you are-- who laid this child here; listen, for somehow I am sure that you can hear. We have no refuge for

him. We know of no place where he can be safe in body, mind and soul.

We ourselves need a new life. How can we make a good life for him?

FINN (kneeling beside Child, <sup>d.s. Right</sup> ~~left~~) If any place is to be safe, all places must be safe.

JAPANESE (kneeling beside N.A.) He belongs to none of us, yet to all of us. Should not all children grow up to know all other children as their brothers and sisters?

CHINESE (behind Child, stoops over and lays her hand tenderly on him) If none of us feels worthy to care for him alone, perhaps we could care for him all together. (She kneels behind Child, between Finn and N.A.)

S.A. (kneeling beside Japanese) Let us open a road of hope for this child on which all little ones may learn to walk.

CZECH (kneels beside S.A.) Let us work together to make the world safe for this child, then all children will be safe.

*Sung*

(As each has knelt, she has taken the hand of her neighbor. The German during the Czech's speech has knelt alone, right, accepting exclusion. The Czech turns toward her, and after a moment's hesitation, holds out her hand, which the German grasps, overcome)

N.A. Let us pledge ourselves to live with heart and soul and mind so that there may grow up from this poor beginning of a world that we know, a better world, where all children will be safe from poverty, from fear, from war and cruelty; where children will be brought up to love and not to hate; and to know that only by sharing can all have enough.

(~~Come~~ ~~all~~ ~~ye~~ ~~faithful~~ is sung offstage, as curtain closes.)

Final Grouping

Stage Right  
~~Left~~

Chinese  
Finn Child N.A. Japanese S.A. Czech German

Stage Left  
Right

Audience

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COSTUME SUGGESTIONS.

- Chinese . . . . . <sup>B</sup> Coolie costume; black trousers, blue jacket, black cloth on head. Carries small roll of bedding.
- Finn . . . . . Black full length skirt. Large red shawl draped over her head. ~~Some sort of blouse~~ of any color.
- Czech . . . . . Skimpy black skirt about 8" <sup>bright colored w-waist</sup> off floor. Striped shawl over shoulders. Light blue kerchief tied under chin.
- North American . . . . . Top coat and plain hat in neutral light colors.
- South American . . . . . Full peasant red skirt; striped overshawl; kerchief tied over head and topped by a Panama. She carries a papoose on her back in a green shawl.
- German . . . . . Plain navy dress; sensible shoes. (black) Red kerchief tied on her head from forehead to rear of head.
- Japanese . . . . . Japanese kimono in grays and blues; clogs, white stockings, and black wig. She carries a bundle tied in a large silk Japanese ~~handkerchief~~.
- Mary . . . . . Electric blue <sup>robe</sup> shift over blue slip. White shawl lined with electric blue. This coatume may be made of cheesecloth. <sup>(juroshiki, or worn over head & feeling around shoulders)</sup>
- Joseph . . . . . Burnous striped in brown, tan, and white. Tan turban ~~He may be beardless.~~ <sup>Carries a staff.</sup>
- Child . . . . . Swathed in electric blue cheesecloth swaddling clothes.

*Follow with B 2*

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MOTHERS OF THE WORLD

(15)  
B

Costumes and Properties.

CHINESE

Trousers and coat of dark blue cotton. Black kerchief covers head concealing hair. She carries a small quilt rolled up.

JAPANESE

Japanese kimono and girdle, authentic if possible. White tabi and wooden Japanese clogs. A very effective wig may be made by copying a Japanese hair arrangement in black worsted. She carries a large furshiki or kerchief knotted at the corners, containing enough to suggest that she has come prepared for a long journey.

FINN

Simple dark dress, as plain and inconspicuous as possible. She wears a large shawl over her head and shoulders, and carries a bundle.

CZECH

Black skirt, bright-colored sweater-waist. She also wears a shawl over head and shoulders, of a color to contrast with and yet harmonize with that worn by the Finn.

GERMAN

Plain and rather shabby dress, dull color. Small knitted shawl over shoulders, three cornered knitted scarf on head, tied at back.

NORTH AMERICAN

Pretty, prosperous, smartly but not ultra fashionably dressed.

SOUTH AMERICAN

Long, very full skirt of bright color, preferably red. Poncho can be easily made of large square or oblong of gay striped material, with slit in the middle for head to pass through. Bright colored scarf covering head and fastened under chin, framing face, surmounted by panama or felt hat with plain round crown (like a derby) and straight round brim. In a shawl slung on her back she carries a large doll to represent a baby.

JOSEPH

Dark robe, striped sleeveless tunic over it. Arab head-scarf bound with cord fillet. Carries a staff.

Mary

Blue robe, long white veil over head and falling around shoulders like a cloak. Child (large doll) should be wrapped in white or light colored material somewhat like Della Robbia bambine.

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*Makeup*

Chinese, Japanese and South American should have suitable makeup, if possible. Finn and Czech are pale and haggard. German wears rouge not ~~for prettiness~~ for prettiness, but to suggest exposure to weather in outdoor work. North American wears a moderate, pretty make-up. Mary wears enough to make her look lovely and natural. Do not try to give Joseph too masculine a make-up; especially, not a beard. It is better to choose a woman with a deep voice for the part, put on a swarthy complexion, and let the costume and lines do the rest.

Nobody but the North American should wear any jewelry, or colored nail polish.

*Music*

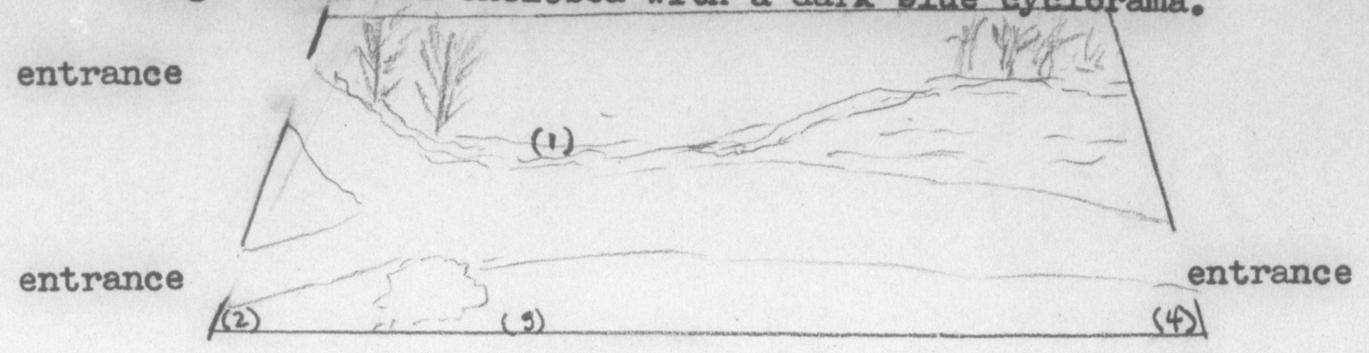
The offstage carols may be supplied by a Victrola, by a choir, or by a solo voice. In the latter case, when the curtains have closed at the end, all those on stage should join in the chorus "O come let us adore him," to give it the necessary volume and triumphant quality. When Silent Night begins the German should wait to give it time to reach the audience. Her cue to go on with her speech, "And yet it is not easy to be hard" is when the singer reaches "the Virgin mother and child".

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*this page not sketched*

SET

Stage should be enclosed with a dark blue cyclorama.



LIGHTS

- Foots . . . . 40 and 60 watt blue bulbs; 1 40 watt daylight blue bulb in position 3.
- Floods . . . . 2 blue overhead in positions # 2 and #4. 150 watt reflector bulbs with blue ground glass screens in each.
- Spotlight . . . . 200 watt bulb covered with two thicknesses of daylight blue gelatin. (This is placed at opposite end of auditorium and should have a dimmer screen)
- Strip . . . . 6 blue bulbs - 40 watts each - in position # 1.

Stage Terms and Abbreviations.

- d.s.l. . . . downstage left . . . the actor's right - near footlights
- d.s.r. . . . downstage right . . . " " left - " "
- u.s.l. . . . upstage left . . . " " " - to rear of stage
- u.s. r. . . . upstage right . . . " " left - " " " "
- s.c. . . . stage centre
- X . . . . actor crosses stage in direction designated.

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Evangelical +  
Reformed Church  
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May 5, 1921

Dr. Allan R. Bartholomew  
15th & Race Sts.  
Philadelphia, Pa.

Dear Dr. Bartholomew:

Dr. Speer reported some time ago your reply to him concerning cooperation in Ginling College. While we regretted that your Board did not see its way clear at that time to enter into regular cooperation in the college, we were pleased to know that you had written \$15,000 for Ginling into the budget of the Advance Movement of your church. I wish to express for the Committee, our deep appreciation of this evidence of interest on the part of your Board, and desire to have a share in the college.

You will be glad to know that building operations are likely to begin within the near future. At the last meeting of the Committee we took action authorizing that building proceed. While the amount that we have in hand does not quite cover the full cost of the first group of buildings, we trust that before long more money will be available and that all that is planned for in the first unit will be possible. In this connection I will take the liberty of asking when the amount which you hope to give to the college will be available. It will be of help if we can know when to expect it.

We congratulate your church in having on the faculty in Ginling, such a fine young woman as Miss Adelaide Gundlach. She is giving magnificent service that has been invaluable, especially during the time that the President was in this country.

With appreciation of your sympathy and cooperation,

Sincerely yours,

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May 3, 1935

Mrs. L. L. Anewalt  
1036 Walnut Street  
Allentown, Pa.

My dear Mrs. Anewalt:

I have not had such a shock in many years as your letter of the 27th brought to me. I know it was just as great a shock to you as to me. I am more sorry that I can say that your board has felt it necessary to take this action, and of course it will be a terrible blow to the Committee.

I shall present it at the meeting of Ginling College Committee, and will report to you again at that time. If you find it possible to come to the Ginling meeting, we would be very happy to have you there and to have your sage advice on readjustments that will help us take care of this withdrawal. If you find it possible to come please be sure to do so.

My very best wishes to you always, as ever,

Sincerely yours,

FGT:L

Florence G. Tyler, Secretary

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3 Mrs. Ananias [5/1/35] Ex. Ref. withdrawal [1]

From Ginkling [11]  
My dear Miss Hodge:

I want to thank you very much for your kind letter concerning my retirement as a member of the Ginkling College Committee. It is very kind of you to invite me to the Annual Meeting to be held on May 13<sup>th</sup>, and I should enjoy being there very much indeed. Under the circumstances it will be better for me not to do so. And I shall be quite busy those last several days before going to Greensburg, Pa.

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[2] or 4  
where ~~the~~ Triennial Sessions of the 19  
Woman's Missionary Society will be held  
May 21 - 25. Our President has appointed  
me to meet with the Budget Committee  
all day on May 16 - and from then on  
we will be in Executive Board session  
until the 21<sup>st</sup>.

X There was nothing sudden about  
the action of our Board of Foreign Missions  
requesting the Woman's Missionary Society  
to discontinue their appropriation to  
Girling College - at least for the present.  
The subject was under discussion at a  
number of meetings of their Executive  
Committee. This action can easily be  
accounted for by the fact that during  
the past two years the Board was  
obliged to greatly reduce appropriations

to the fields as well to reduce the<sup>[3]</sup>  
administrative expenses. Much as our  
Board favors union work they feel  
obligated to take proper care of their  
own. One of the main reasons, however,  
for asking us to withdraw is because  
of our affiliation with Hua Chung College.  
Certain work formerly given in Heping -  
at Yochow - has been transferred to  
Hua Chung. All College work has been  
transferred there since the reopening  
of the schools following the uprising  
in 1927. With the further development  
of Hua Chung College our Board has  
been pressed by both College authorities  
and missionaries to increase appropriations  
there. Our missionaries claim that a  
larger number of our students have  
been using Hua Chung. X

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X  
[47] It is true that our Board will forward to the Guling College Committee all monies received from the Woman's Missionary Society for that purpose. Some of the payments were delayed - you will remember. X

I will certainly not lose interest in Guling! I have had that mark at heart - too long for anything like that to happen. With <sup>the return</sup> a more normal support of our work on the part of the Church we may look for a reconsideration of this Board action.

Thanking you for every privilege I enjoyed as a member of the Committee, and praying for the success of Guling - I am  
very sincerely yours,

May 9/35.

June K. Newell.

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May 14, 1935

Mrs. L. L. Anewalt  
c/o Mrs. D. J. Snyder  
29 Division Street  
Greensburg, Pa.

My dear Mrs. Anewalt:

At the request of Ginling College Committee I am writing you to tell of their deep regret at the decision of your Board at its recent meeting.

Ginling College Committee met yesterday, and it has instructed me to write to your Board and urge you not to take steps for complete withdrawal from Ginling. We can sense acutely the position in which your Board finds itself, but are hoping that you may see your way clear to holding your membership on the Committee and continuing your cooperation in the college no matter how small a sum you find it possible to pay into the college budget.

I am sure you know the position which the Episcopal Board holds in this bit of cooperation. Sometimes they have made definite contribution to the college budget, and some years they have not. Miss Lindley's position on the Committee still stands however, and we feel that Board definitely a part of us.

We would like very much to have the Reformed Board continue its relationship in a manner similar to that of the Episcopal Board, paying such amount as you may find it possible to pay and, if for the first year it was nothing, we would still be very happy to have you continue in the group, and would urge you to do so, giving us thereby the strength of your presence on the Committee and the cooperation and strength of your Board as a part of Ginling College.

Hoping that you will be able to give this favorable consideration in your Greensburg meeting, I am, as ever,

Sincerely yours,

FGT:L

Secretary for the Committee

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[27]  
some report of the Woman's Missionary Society at all full Board meetings as well as at their monthly Executive Committee meetings. An Executive Committee meeting was held last Friday - and it became my duty to report this action on the part of the Woman's Missionary Society. This report was graciously received and favorable action was taken - to be recorded in their minutes. There too, I was appointed to be the Board's representative on the Girling College Committee. You will be pleased to know that these actions were spontaneous on the part of both Boards.

You will receive official notice of the Board's action some time later

1036 Walnut Street, Allentown, Pa.  
Ridgely, N.C. June 10, 1935 [1]

My dear Miss Fodge:

The Woman's Missionary Society of our General Synod - at the recent meeting held in Greensburg, Pa., decided to pay \$500.00 to Girling College. This amount will be paid from the Thank Offering of the current year and will not be available before March 1/36. The Executive Board - in making up the usual list of representatives - insisted on appointing me to the Girling College Committee.

It is the custom of our Board of Foreign Missions to call for

but I wanted you to be informed<sup>37</sup>  
without further delay.

Very sincerely yours,

Frederic A. Brewster,

June 6/35.

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Mrs Anewalt

WOMAN'S MISSIONARY SOCIETY, GENERAL SYNOD  
EVANGELICAL AND REFORMED CHURCH

Mrs. L. L. Anewalt, Vice President  
1036 Walnut St., Allentown, Pa.

RECEIVED

FEB 5 1936

MISS M. E. HODGE

My dear Miss Hodge:

In reply to your kind letter received yesterday I want to say that I approve of your using \$ 500.00 as the amount to be contributed by our Woman's Missionary Society.

Since you have called my attention to it I remember clearly our arrangement with the Foreign Missions Conference regarding a contribution to them by way of compensation for services rendered to us. Miss Tyler's services are invaluable to the Girdling Founders and we should certainly count on contributing the same amount - this year. If you are of the opinion the amount should be somewhat increased I would be in favor. Knowing how hard pressed the Conference is for funds we would be more comfortable knowing we are doing our full share.

Very sincerely yours,

L. L. Anewalt

Feb. 1/36.

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Reformed  
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Room 903,  
150 Fifth Avenue,  
New York, New York.  
May 18, 1938.

Dear Dr. Casselman:

I have been quite negligent about sending you the Ginling reports which you asked for. I am mailing under separate cover, Miss Vautrin's first and second reports and also some letters from her which give a pretty good picture of the situation as far as the Ginling campus is concerned. I am also sending Dr. Wilson's diary. Dr. Wilson was the only American surgeon in Hanking from December to March.

You will see in this week's issue of Life Magazine some of the stills which were taken from the film which George Fitch has brought home with him. Those shown in Life are Hanking Hospital cases.

It was a pleasure to see you at the Annual meeting of the Associated Boards for Christian Colleges in China.

RWG:sm

Sincerely yours,

Dr. A. V. Casselman,  
1505 Race Street,  
Philadelphia, Pennsylvania.

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Rev. Charles E. Creitz, D. D.  
President

Mr. Henry C. Heckerman  
Vice President

Board of Foreign Missions  
Reformed Church in the United States  
Evangelical and Reformed Church

Rev. Arthur V. Casselman, D. D.  
Secretary

Schaff Building, 1505 Race Street  
Telephone Rittenhouse 6282  
Cable Address "Evrechurch"  
Philadelphia, Pennsylvania

Rev. John H. Poorman  
Assistant Secretary-Treasurer

*Ginling*  
*Annual Meeting*  
Rev. Jacob G. Rupp, D. D.  
Field Secretary and Treasurer

April 8, 1940

Mrs. T. D. Macmillan  
Board of Founders,  
Ginling College  
150 Fifth Avenue  
New York, N.Y.

My dear Mrs. Macmillan:

We shall not have a meeting of our Board before the annual meeting of your Board of Founders on May 15th, but I want to assure you we shall be glad to have Mrs. L. L. Anewalt elected a representative of our Board of Foreign Missions on the Board of Founders of Ginling College.

At the coming meeting of our General Synod in June a new Board of International Missions will be elected. It may be that in the course of the next year the new Board may elect someone to take the place of Mrs. Anewalt. However, that adjustment can be made later.

Sincerely yours,

*A. V. Casselman*

Secretary

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# **B**oard of International Missions Evangelical and Reformed Church

## OFFICES

PHILADELPHIA, PA., 1505 Race Street  
 Rev. A. V. Casselman, D.D.  
*Executive Secretary*  
 Rev. John H. Poorman,  
*Assistant Secretary*  
 ST. LOUIS, MO., 1720 Chouteau Avenue  
 Rev. F. A. Gotsch, D.D.  
*Executive Secretary*  
 Cable Address — EVRECHURCH

## OFFICERS

Rev. T. R. Schmale, D.D.  
*President*  
 Mrs. Ida Pauley  
*First Vice-President*  
 Rev. T. W. Hoernemann, D.D.  
*Second Vice-President*  
 Rev. G. H. Gebhardt  
*Recording Secretary*  
 Mr. Paul H. Schuls  
*Treasurer*

PHILADELPHIA (2)

February 12, 1944

Ginling College,  
 156 Fifth Avenue,  
 New York 10, N. Y.

Gentlemen:

I have a letter from a Ladies' Class of one of our congregations telling me that they are "interested in doing something financially to help Dr. Wu at Ginling College. Can you give us the cost of a student's board for a year? Tuition for one year? Books and supplies for a year? We would be interested in helping some deserving student who needs financial aid, if there is such a thing."

Will you let me have this information so that I can send it on to this Sunday-school Class?

Cordially yours,

*A. V. Casselman*

Executive Secretary.

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February 18, 1944

Dr. A. V. Casselman  
1505 Race Street  
Philadelphia 2, Pa.

Dear Dr. Casselman:

This will acknowledge your letter of February 12th, inquiring about the cost of maintaining a student at Ginling College. We greatly appreciate the interest of this group of women in our students and their concern for helping Dr. Wu. May I express to them, through you, our appreciation of their thought.

It is somewhat difficult to give figures in these days of constantly rising prices. However, according to the best information that we have in the office, it seems that approximately \$240.00, U.S. currency, would maintain a student at Ginling for one year. This figure is arrived at as follows: Board or maintenance per month is about NC\$500, or \$6,000 a year; tuition and incidental dormitory and laboratory fees would be about NC\$600 a year; I have had to make a guess at the cost of books and supplies, but I think approximately NC\$3,000 a year would take care of these items. This gives a total of NC\$9,600, and our exchange rate for the last few months has been 40 to 1. Thus you arrive at the figure US\$240 a year for a student.

If a group of women felt that they could undertake all or a part of the support of a student, I assure you their gifts would be received with gratitude.

Sincerely yours,

Mrs. W. Plumer Mills

CSM:ef

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*Pelle*

# Board of International Missions Evangelical and Reformed Church

## OFFICES

PHILADELPHIA, PA., 1505 Race Street  
 Rev. A. V. Casselman, D.D.  
 Executive Secretary  
 Rev. John H. Poorman,  
 Assistant Secretary  
 ST. LOUIS, MO., 1720 Chouteau Avenue  
 Rev. F. A. Goetsch, D.D.  
 Executive Secretary  
 Cable Address — EVRECHURCH

## OFFICERS

Rev. T. R. Schmale, D.D.  
 President  
 Mrs. Ida Pauley  
 First Vice-President  
 Rev. T. W. Hoernemann, D.D.  
 Second Vice-President  
 Rev. G. H. Gebhardt  
 Recording Secretary  
 Mr. Paul H. Schulz  
 Treasurer

PHILADELPHIA (2)  
 March 15, 1944

Mrs. W. Plumer Mills,  
 Ginling College,  
 150 Fifth Avenue,  
 New York 11, N. Y.

My dear Mrs. Mills:

Sometime ago I had a letter from the Ginling office stating that the term of service of our representative, Mrs. L. L. Anewalt, expired in 1943 and asking whether we desired to continue her as our representative or appoint another person. I brought this matter to the attention of our Board at a recent meeting of its Executive Committee and, since the Women's Guild has a place in its budget for Ginling College, our Board referred this matter to the Women's Guild. At the annual meeting of the Board of Directors of the Women's Guild on February 28th I brought this matter to their attention, as representative of the Board of International Missions, and the Women's Guild selected Mrs. William C. Treston, 3411 Warden Drive, Philadelphia, Pennsylvania, as the representative of our Board among the cooperating units of Ginling College.

During the recent depression years, when our Board of Foreign Missions of the Reformed Church in the United States was compelled to reduce its expenses to the utmost limit for the purpose of eliminating a debt which had been accumulating for years, it became necessary to reduce our support of Ginling to a mere token payment. Unfortunately, this same thing was passed over by the Woman's Missionary Society of the Reformed Church in the United States to the new Women's Guild of the merged Evangelical and Reformed Church. I may say that at the meeting of the Board of Directors of the Women's Guild on February 28th I called their attention to the fact that this token payment was no longer a fit expression of the interest of the women of our Church in Ginling College and suggested that the amount of the subscription of the Women's Guild to Ginling College be materially increased in the future. I do not know what action the Women's Guild took in the matter, but I am hoping that they multiplied the gift of recent years many times. As soon as I hear from them I shall communicate their action to you.

Sincerely yours,

*A. V. Casselman*  
 Executive Secretary.

hjc

*Please return  
 to Ginling*

*Noted  
 fmo*

0612

March 21, 1944

Dr. A. V. Casselman  
1505 Race Street  
Philadelphia 2, Pa.

Dear Dr. Casselman:

Thank you for your letter of March 15th, giving me the information that Mrs. William C. Treston is to be the representative of the Women's Guild on the Ginling College Board of Founders. We are very happy to welcome Mrs. Treston as a member of our Board and hope that it will be possible for her to attend the annual meeting on the 12th of May.

We also greatly appreciate your concern for Ginling's financial problems and your suggestions that the Women's Guild increase its contribution. Needless to say, we would be most happy to have such an increase from this group.

Sincerely yours,

Mrs. W. Plumer Mills

CSM:ef

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**B**oard of International Missions  
Evangelical and Reformed Church  
Rev. A. V. Casselman, D. D., Executive Secretary  
1508 Race Street, Philadelphia 2, Pennsylvania

March 24, 1944

Mrs. W. Plumer Mills,  
150 Fifth Avenue,  
New York 11, N. Y.

My dear Mrs. Mills:

I have just had a letter from the Executive Secretary of our Women's Guild saying that they have increased the contribution of the Women's Guild this coming year from \$100.00 to \$500.00. Well, that's a start. I hope they will continue to go on up in the coming years. If I can do anything to help them on in that direction, you may be sure I shall be glad to do it.

Very sincerely yours,

*A. V. Casselman*  
Executive Secretary.

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Mrs. Daniel Remsburg, Recording Secretary  
507 Maiden Lane, Roanoke, Va.

Miss Mathilde Berg, Statistical Secretary  
2425 North 32nd St., Milwaukee, Wis.

Miss Bessie Shade, Corresponding Secretary  
314 Walnut St., Royersford, Pa.

M. E. B. 4/30/35



Mrs. L. L. Anewalt, First Vice President  
1036 Walnut St., Allentown, Pa.

Mrs. D. J. Snyder, Second Vice President  
29 Division St., Greensburg, Pa.

Mrs. R. W. Herbster, Treasurer  
Prospect, Ohio

(17)  
over

WOMAN'S MISSIONARY SOCIETY, GENERAL SYNOD  
REFORMED CHURCH IN THE UNITED STATES

Mrs. F. W. Leich, President  
600 Elberon Ave., Dayton, Ohio

[4/30/35]

My dear Miss Tyler:

The following action was taken at the January meeting of the Executive Committee of the Board of Foreign Missions of our Church- and the matter was further discussed at later Executive Committee meetings and also at the Annual Meeting of the Board:

"That, since the decreased income of the Board has rendered it impossible to continue the work of the China Mission without drastic and crippling reduction of essential missionary activities, the Board finds itself most reluctantly compelled to discontinue its support of Ginling College, Nanking; that our representative, Mrs. L.L.Anewalt, be instructed to report this action to the authorities of Ginling College, with the assurance of our sincere regret of the necessity which compels it, of our hearty appreciation of the prominent place occupied by Ginling College in the production of Christian personality for the leadership of the new womanhood of China, of our abiding interest in the welfare and prosperity of Ginling College, and of our ardent hope that, should previous prosperous days return, we may have the enjoyable privilege of resuming our association with the fruitful work of Ginling College; and that we recommend to the Woman's Missionary Society of General Synod that the support heretofore granted to Ginling College be transferred to Hua Chung College, where the young women of the Girls' Schools of our Mission are provided the facilities for a college education in an institution which is a constituent part of the (our) China Mission."

Until the copy of this minute reached me I did not have the exact wording of the action to forward- and I really understood that Dr Casselman would inform you. This action has not yet reached the Woman's Missionary Society but it will be reported at the coming meeting to be held in Greensburg, Pa., May 17-25.

When in attendance at one of the Board's Executive meetings this week I again took the matter up with the Officers and in view of the fact that you are expecting recommendations on the duties of the Finance Committee right now it seemed only fair that the Ginling College Committee should be informed without further delay. Since my appointment as a member of the Committee was made by our Board of Foreign Missions this action on their part naturally terminates my association with the Ginling Committee. This association is relinquished with sincere regret.

Sincerely yours,

(Mrs. Lewis L.) Irene A. Anewalt,

April 27/35.

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TRUSTEES

- Miss S. Elizabeth Zimmerman  
803 Diamond St., Berlin, Pa.
- Mrs. Henry Gekeler  
3861 W. 20th St., Cleveland, O.
- Mrs. F. E. Boigegrain  
1156 N. Bever St., Wooster, O.
- Mrs. A. J. Dauer  
447 E. Broadway, Toledo, O.
- Mrs. Russell R. Krammes  
402-23rd St., N.W., Canton, O.
- Mrs. J. H. Rettig  
874 Humboldt Parkway, Buffalo, N. Y.

SECRETARIES

- Miss Carrie M. Kerschner,  
Executive Secretary  
416 Schaff Building, 1505 Race St.,  
Philadelphia, Pa.
- Miss Greta P. Hinkle, Literature Secretary  
416 Schaff Building, 1505 Race St.,  
Philadelphia, Pa.
- Miss Ruth Heimmler, Field Secretary  
Girls' Missionary Guilds and Mission Bands  
2909 W. 25th St., Cleveland, Ohio
- Mrs. Edwin W. Lentz  
Director of Educational Commission  
311 Market St., Bangor, Pa.
- Miss Greta P. Hinkle  
Editor, W. M. S. Dep't Outlook of Missions  
416 Schaff Building, 1505 Race St.,  
Philadelphia, Pa.
- Mrs. Henry Gekeler, Secretary of Printing  
3861 W. 20th St., Cleveland, Ohio
- Mrs. L. V. Hetrick  
Secretary of Thank Offering  
200 Porter St., Easton, Pa.
- Miss Ella Klumb  
Secretary of Life Members and Members in  
Memoriam  
2744 North 48th St., Milwaukee, Wis.
- Miss Carrie M. Kerschner  
Secretary of Membership and Organization  
416 Schaff Building, 1505 Race St.,  
Philadelphia, Pa.
- Mrs. Maud B. Trescher  
Secretary of Christian Citizenship  
113 S. 2nd St., Jeannette, Pa.
- Miss Helen Barnhart  
Secretary of Stewardship  
828 S. George St., York, Pa.
- Miss Helen Nott  
Secretary of Central West  
2938 North 9th St., Milwaukee, Wis.
- Mrs. I. W. Hendricks, Historian  
259 S. Main St., Chambersburg, Pa.
- Miss Minnie Naefe  
Chairman Educational Aid for Service  
526 Illinois Ave., Jeffersonville, Ind.

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TRUSTEES

- Miss S. Elizabeth Zimmerman  
303 Diamond St., Berlin, Pa.
- Mrs. Henry Gekeler  
3861 W. 20th St., Cleveland, O.
- Mrs. F. E. Boiegrain  
1156 N. Bever St., Wooster, O.
- Mrs. A. J. Dauer  
447 E. Broadway, Toledo, O.
- Mrs. Russell R. Krammes  
402-23rd St., N.W., Canton, O.
- Mrs. J. H. Rettig  
874 Humboldt Parkway, Buffalo, N. Y.

SECRETARIES

- Miss Carrie M. Kerschner,  
Executive Secretary  
416 Schaff Building, 1505 Race St.,  
Philadelphia, Pa.
- Miss Greta P. Hinkle, Literature Secretary  
416 Schaff Building, 1505 Race St.,  
Philadelphia, Pa.
- Miss Ruth Heinmiller, Field Secretary  
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2969 W. 25th St., Cleveland, Ohio
- Mrs. Edwin W. Lentz  
Director of Educational Commission  
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- Miss Greta P. Hinkle  
Editor W. M. S. Dep't Outlook of Missions  
416 Schaff Building, 1505 Race St.,  
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- Mrs. Henry Gekeler, Secretary of Printing  
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- Miss Helen Nott  
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259 S. Main St., Chambersburg, Pa.
- Miss Minnie Naefe  
Chairman Educational Aid for Service  
526 Illinois Ave., Jeffersonville, Ind.

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*The Women's Guild* OF THE EVANGELICAL AND REFORMED CHURCH

2969 WEST 25TH STREET • CLEVELAND 13, OHIO

MRS. E. ROY CORMAN  
*President*  
909 Rebecca Street  
Pittsburgh 21, Pennsylvania

★  
MRS. WILLIAM C. TRESTON  
*Recording Secretary*  
3411 Warden Drive  
Philadelphia 29, Pennsylvania

★  
MISS FRANCES KAPITZKY  
*Treasurer*  
232 North Wooster Avenue  
Strasburg, Ohio

3411 Warden Drive,  
Philadelphia 29, Pa.

March 6th, 1948

Mrs. Caroline P. Mills, Sec'y.,  
Ginling College Committee,  
150 5th Avenue  
New York 10, N. Y.

Dear Mrs. Mills:

The Board of Directors of The Women's Guild of the Evangelical & Reformed Church, at its annual meeting, Feb. 23-27, 1948, appointed, to represent the denomination on the Ginling College Committee for the next three years:

Mrs. Dobbs F. Ehlman  
5813 North Park Avenue,  
Philadelphia 41, Pa.

Mrs. Ehlman will replace the writer as a member of the Ginling College Committee. I feel that she will contribute not a little to the deliberations of the Committee, as she is the wife of our Executive Secretary of the Board of International Missions, and, with her husband, spent some years in China in the mission service.

Cordially,

*Erma Treston*  
Erma Treston,  
Secretary

*Rec'd  
Erma  
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Evang & Ref. Church

March 11, 1948

Mrs. William C. Treston  
3411 Warden Drive  
Philadelphia 29, Pa.

Dear Mrs. Treston:

Thank you for your letter of March 6th, concerning the representative of the Women's Guild on the Ginling Committee.

When the United Board was formed, a somewhat different basis of representation went into effect. Under the Constitution of the United Board, of which I am sure you have a copy, the Evangelical and Reformed Church appoints two members, and we have been notified that Dr. D. F. Ehlman and Reverend G. H. Gebhardt are these two.

You were appointed by the United Board as a member-at-large, and assigned to the Ginling Committee because you had been on the Ginling Board of Founders before the United Board was organized. Your term does not expire until 1950, and we hope very much that you can serve at least until that date.

Cordially yours,

Mrs. W. Plumer Mills

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